

Module Title:	Integrating Social Work Skills Skills for Practice 3	Level:	6	Credit Value:	20
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Module code:	SWK601	Is this a new module?	NEW	Code of module being replaced:	SOC618
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Cost Centre:	GASW	JACS3 code:	L500
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Trimester(s) in which to be offered:	1	With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Emyr Owen
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core
BA (Hons) Social Work: Qualified Status	✓
BA (Hons) Social Welfare (exit/alternative award)	✓

Pre-requisites
None

Office use only

Initial approval April 17

APSC approval of modification N/A

Version 1

Have any derogations received Academic Board approval?

Yes ✓ No

Module Aims

The module integrates and further develops social work practice skills and draws together approaches covered within other modules within the degree programme. It enables students to both be aware of the need to integrate a wide range of different practical skills, as well as the theoretical underpinning that is required as a means of ensuring that they can tailor and give account for their actions. This will be through the engagement with complex and multi-dimensional problem solving tasks that require the integration of different perspectives and fields of practice to create hypotheses.

The module also explores some of the key work placement skills, for example structured and collaborative conversations with individuals, groups and other agencies; co-productive conversations with individuals to find out what matters to them; analysis of different types of information; advanced writing skills; team working; group work; inter-disciplinary working; effective use of supervision; self-advocacy; delegation; decision-making.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1	Demonstrate advanced written, oral and media communication skills that are required within a variety of different settings and different theoretical bases	KS1	KS2
		KS4	KS5
2	Critically analyse and develop advanced problem solving skills, and the recognition of the need to have different perspectives in assessments.	KS3	KS5
		KS7	KS8

MODULE SPECIFICATION PROFORMA

3	Demonstrate an ability to integrate and manage information (from different perspectives and discourses) for planning, implementing and reviewing interventions	KS3	KS5
		KS6	KS8
4	Critically analyse means of personal and professional development self-management, to support evidence-informed, resilient and sustainable practice.	KS1	KS7
		KS8	
<p>Transferable/key skills and other attributes</p> <ul style="list-style-type: none"> • Information technology skills and digital literacy; • Information management skills; • Research skills; • Career management skills; • Learning to learn (managing personal and professional development, self-management). 			

Derogations

Two attempts only at each assessment.

All assessments must be passed at 40% and above.

Assessment:

Assessment 1 – Coursework which results in a strengths-based outcome-orientated Court report outlining the different skills that you have used within an assessment interview. The assignment must demonstrate the different levels of both declarative and functionalist knowledge that is used within practice.

Assessment 2 – Practical – exercise in which the student is required to present the report within a mock Court room setting. This will be set as ordered-outcome orientated items.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2,3, 4	Coursework	80%		2,500
2	1	Practical	20%		1000

Learning and Teaching Strategies:

This will include interactive lectures, concept mapping exercises, problem based learning exercises, and the use of practitioner lectures.

Syllabus outline:

- Application of theory within practice in organisations;
- Critically analytical writing skills;
- Risk assessment skills and processes;
- Skills for complex team work;
- Multiple perspectives and inter-professional learning
- Engagement with tacit knowledge
- Presenting evidence in Court,
- An understanding of the leadership styles; transactional and transformative,
- Eclectic practice skills, such as chairing meetings, giving presentations and engagement with other professionals,
- The link between methodology, epistemology and ontology,
- Phenomenology,
- Hermeneutic Social Work,
- Negotiation skills,
- Networking skills,
- Empowering and enabling skills,
- Outcome focused working,
- Strength based working,
- Methods of delegation,
- Decision-making e.g. form filling, as a means of demonstration the requirements to demonstrate analysis and basis for decision making,
- Providing evidence-based explanations,
- Integrative Social Work practice.

Bibliography:

Essential reading

Adams, A, Dominelli, L & Payne, M (eds) (2009), *Practising Social Work in a Complex World* (2nd edn), Basingstoke: Palgrave Macmillan.

Teater, B. (2014). *An Introduction to Applying Social Work Theories and Methods*. (2nd edn). Maidenhead: Open University Press.

Other indicative reading

Coulshed, V. & Orme, J. (2012) *Social Work Practice* (5th edn), Basingstoke: Palgrave Macmillan.

Davies, K. & Jones, R. (2016) *Skills for Social Work Practice*, Basingstoke, Palgrave Macmillan.

Dyke, C. (2016) *Writing Analytical Assessments in Social Work – Critical Skills for Social Work*, Northwich, Critical Publishing.

Gaine, C. (2010) *Equality and Diversity in Social Work Practice*, Exeter: Learning Matters.

- Giddens, A. & Sutton, P.W. (2013) *Sociology* (7th edn) Cambridge, Polity Press.
- Hawtin, M. Hughes, G. & Percy-Smith, J. (2007) *Community Profiling: Auditing social needs*. (2nd edn). Buckingham: Open University Press.
- Hennessey, R. (2011) *Relationship Skills in Social Work*, London: Sage.
- Kemshall, H., Wilkinson, B. & Baker, K. (2013) *Working with Risk – Skills for Contemporary Social Work*, Cambridge, Polity.
- Koprowska, J. (2014) *Communication and Interpersonal Skills in Social Work*. (4th edn) Exeter: Learning Matters.
- Mainstone, F. (2014) *Whole Family Assessment in Social Work – Balancing the Needs of Children, Adults and their Families*, London, Jessica Kingsley.
- Seden, J. (
- Thompson, N. (2015) *Understanding Social Work, Preparing for Practice*. (4th edn). Basingstoke: Palgrave MacMillan.
- Trevithick, P. (2012) *Social Work Skills and Knowledge: A Practice Handbook* (3rd edn) Maidenhead, Open University.
- Walker, J. & Crawford, K. (2014) *Social Work and Human Development*. (4th edn). Exeter: Learning Matters.
- Wilson, K, Ruch, G, Lymberly, M & Cooper, A. (2011) *Social Work. An Introduction to Contemporary Practice* (2nd edn). London: Pearson Longman.

Journals and Professional Publications

British Journal of Social Work

Social Work Education

Social Work

Child and Family Social Work

Community Care

British Journal of Learning Disability

Mental Health Practice